

Remote Education Provision Information for parents



Curriculum

- We have the same high expectations for the delivery of our curriculum remotely as we would if we were together in school.
- Children will continue to follow the standard teaching timetable of 4 lessons per day, covering every curriculum subject and mirroring the class timetable as closely as possible.
- Children that are attending our in-school provision (students with EHCPs, the vulnerable and children of critical workers) will be supported by members of the teaching team to access the remote content.
- Some Schemes of Work may have been tweaked as some topics are much harder to deliver remotely. We will teach these topics on our return to school to ensure that the cohort cover the full content required.

Remote Teaching Time

Little Denes	As our nursery provision is open, any children who are learning remotely will engage in daily activities posted on Dojo. The class teacher will also publish a daily story.
Reception, KS1 & KS2	<p>We aim to provide at least 3 hours' of remote learning a day for Reception & KS1 and 4 hours' worth of remote learning for KS2.</p> <p>The School day starts at 8.45am to prepare and read through the schedule for the day.</p> <p>Lessons start at 9.00am and finish by 3.15pm. Maths and English are prioritised in the morning with live input through Zoom and all other subjects including PE, French and drama are taught across the week in the remaining sessions.</p> <p>Our expectation is that students will complete the work set within the working day and that only a small amount of 'finishing off' work will be required. After a long day in front of the screen, it is important that the students have sufficient downtime and family activity time.</p>

Accessing Remote Education

- Children will require access to an internet enabled device. The two platforms that we use are ClassDojo (for submitting work and receiving feedback) and Zoom for online work and lessons.
- If you are struggling with any aspect of accessing Remote Education, please contact Mrs Parpworth or Mr Good for assistance.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Senior

- Online live lessons via Zoom
- Recorded teaching including annotated Powerpoint presentations
- Use of the interactive whiteboard functions
- Online videos selected and vetted by teaching staff
- Worksheets
- Class Discussion
- Textbooks and reading books pupils have at home
- Commercially available websites supporting the teaching of specific subjects or areas, such as Atom Learning and Purple Mash
- Assessments and Examinations for evidence gathering.

Supporting your Child's Safety Online

- The children will now be accessing the virtual world more than ever before. Please be vigilant with your security settings and parental controls to ensure they are only accessing appropriate material.
- Please ensure that your child is suitably dressed and ready for their Zoom calls to be taken. These calls should not be in bedrooms or other isolated places.
- Please ensure that your child's name appears in the Zoom settings as teachers will not accept any children who are unnamed and trying to enter the call. If you are unsure on how to do this, please ask your class teacher for help.
- Headphones can be used to limit the amount of noise being created in the home for Zoom calls. All Zoom calls will be recorded for safeguarding purposes. If you have any safeguarding concerns which occur during lockdown, please do report them to me as a matter of urgency.
- Further help and support with online safety can be found on our parent section of the school website.

Engagement and Feedback

- The expectation is that all children at home should engage in this full schedule of learning and complete the work set. However, we do understand that particular family circumstances may dictate that certain elements of home learning will be unable to be completed. We do not want to create a situation where parents and children are becoming stressed, anxious and overwhelmed. If any child is struggling to complete the work, then please contact your class teacher so that an alternative plan can be arranged to enable your child to progress in their learning. Registers are taken at the beginning of every lesson and you will be contacted by the class teacher or Mrs Parpworth if your child is regularly missing.
- Children are expected to submit every piece of work that is set unless previously agreed with the class teacher. Work for marking must be submitted according to teacher instructions and marking and feedback will take place to the high standard that our children are used to. This may be through whole class, group or individual feedback and comments on pieces of work submitted on Dojo.
- Children are expected to have their cameras on in order to increase engagement and to contribute verbally throughout the lesson. We do realise that for some children this will be overwhelming and so camera usage will be agreed by the class teacher as they know their children the best. Children are expected to behave impeccably during their lessons, as they would in the classroom environment.
- We have a behaviour management protocol in place, which we are confident will not be needed as most issues can be dealt with using warmth and humour. In the unlikely event that a child is deemed to be disruptive or unengaged during the session, they will be removed from the session and parents will be contacted immediately afterwards.
- We understand that some of our parents will have multiple children at home, be working from home themselves and may have limitations with technology. As far as is possible, we ask that parents support their child with the home learning routine by keeping to published timings, ensuring that they are organised with the schedule and resources needed for the day. Parents are also asked to support the school in maintaining behaviour conducive for learning. If any parents need additional support or alterations to the home learning plan to accommodate family circumstances, please contact the class teacher in the first instance and Mrs Parpworth who will be happy to help.
- Mrs Parpworth will be responsible for monitoring the quality of the remote learning provision being provided. If you are unhappy with any aspect of the remote learning provision, please contact her to discuss your concerns.

Additional support for pupils with particular needs

- Teachers are following the Quality First Teaching approach by differentiating for learners. Additional 1:1 Zoom lessons or extended inputs are offered to those children who need more support in securing concepts. Differentiated work will be posted on the child's Dojo portfolio so that scaffolded tasks can be accessed.
- Our Senco and Wellbeing co-ordinator are available to run 1:1 Zoom sessions where additional support will be provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Children will receive daily feedback on work submitted through Dojo. Work may be returned to children as drafts if further improvements are required following submission.
- During live lessons questioning will be used to assess who has understood the concepts taught and kept back on the Zoom lesson if further support is required.
- End of topic assessment tests will be used in maths. We are following a cold and hot task approach for our English written work
- Atom Learning tasks provide instant feedback to pupils as well as guided answers and analysis for teachers to inform planning for the next steps.